

**HARTFORD SEMINARY**  
**Islamic Chaplaincy Program Requirements Checklist**

**Student Name:** \_\_\_\_\_

**Program Director:** \_\_\_\_\_

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**1. Field Ed GC 580** \_\_\_\_\_

**2. Student participation in ICP retreats** \_\_\_\_\_

**3. Demonstrated competency in Qur'an recitation** \_\_\_\_\_

**4. CPE** \_\_\_\_\_

**5. All course requirements met (72-credits)** \_\_\_\_\_

**6. ICP Final Exam**

\_\_\_\_\_ Examination Sustained

\_\_\_\_\_ Examination Not-Sustained, and should be retaken after the following conditions have been met: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Examiner Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Please rate the student's success in achieving each of the learning outcomes and key characteristics of the Islamic Chaplaincy Program below.**

**0=Not Applicable      1=Inadequate    2=Adequate    3=Excellent**

1. To demonstrate foundational and critical knowledge of the Islamic tradition as relevant to Muslim chaplains by:
  - a. \_\_\_\_\_ Knowing scriptures, authoritative texts, history, traditions, and practices of Islam.
  - b. \_\_\_\_\_ Relating one's tradition to public issues which intersect with faith
  - c. \_\_\_\_\_ Engaging the Islamic tradition analytically and contextually
  - d. \_\_\_\_\_ Demonstrating proficiency in aspects of Muslim life related to ritual practice and devotional life.
  - e. \_\_\_\_\_ Recognizing different streams of thought and practice within the scholarship of Islam
  - f. \_\_\_\_\_ Developing an appreciative knowledge of the continuum of expressions and interpretations of the Islamic tradition.

*-evidence for this will be demonstrated in the form of course work and passing the final ICP exam testing general foundational knowledge conditional to graduation from the GCIC.*

2. To develop an appreciation of living in a pluralistic world and dialogical skills needed to work in multi-faith and diverse settings.
  - a. \_\_\_\_\_ Understanding different faith traditions and having a familiarity with the practices, texts, and beliefs of faith traditions other than one's own.
  - b. \_\_\_\_\_ Developing dialogical skills necessary to work in multi-faith and secular settings through living interactions on campus among our diverse student body.
  - c. \_\_\_\_\_ To reflect on the similarities and differences of other faith traditions with one's own faith understanding.

*-evidence for this will be found in the course requirement of the Interfaith Dialogue class, a class in a scripture other than one's own, and in the on campus portion of time students spend interacting with diverse faculty and students.*

3. To enhance abilities related to spiritual/pastoral care and community service.
  - a. \_\_\_\_\_ Strengthening counseling skills and public speaking ability
  - b. \_\_\_\_\_ Developing skills in spiritual care and relating experiences in clinical pastoral education relevant to the context of one's own faith tradition as a Muslim chaplain and theology of spiritual care.
  - c. \_\_\_\_\_ Strengthening a commitment to service and compassion in one's work as a Muslim chaplain.
  - d. \_\_\_\_\_ Develop skills as a Muslim chaplain to be a bridge between the Muslim community and wider public through service and mutual understanding.

*-Evidence for this will be found in the requirements of CPE and Field Education as well as regular participation in ICP events/activities and community service requirements during each semester.*