

MASTER OF ARTS IN INTERRELIGIOUS STUDIES  
EXAM OUTCOME FORM



*Exploring Differences, Deepening Faith*

Student's Name: \_\_\_\_\_

Project Title: \_\_\_\_\_

**Project Outcome**

**If the final requirement is a project**

\_\_\_\_\_ Final project sustained.

\_\_\_\_\_ Final project not sustained.

Student is required to revise content and submit revision to advisor for approval.

Deadline for submission of revision: \_\_\_\_\_

\_\_\_\_\_ Final project is not sustained and final paper/project is not accepted.

**If the final requirement is a thesis**

Did the student attend the thesis workshop? \_\_\_ Yes \_\_\_ No

\_\_\_\_\_ Thesis is accepted without stipulation.

\_\_\_\_\_ Thesis is accepted with stipulation that it be revised in formatting and technical aspects only.

Date revised report is due: \_\_\_\_\_

\_\_\_\_\_ Thesis is accepted contingent on revision with respect to content and with the stipulation that the report be revised in formatting and technical aspects if necessary.

Deadline for submission of revision: \_\_\_\_\_

\_\_\_\_\_ Thesis is not accepted and must be revised for review by the revision committee.

Deadline for submission of revision: \_\_\_\_\_

Members of revision committee: \_\_\_\_\_

\_\_\_\_\_ Thesis is not accepted.

**Examination Results**

\_\_\_\_\_ Examination sustained

\_\_\_\_\_ Examination not sustained, should be retaken after the following conditions have been met:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Examination not sustained and may not be retaken

**Exam Grade:** \_\_\_\_\_

**Examining Committee Signatures**

\_\_\_\_\_ Advisor \_\_\_\_\_ Second Reader Date: \_\_\_\_\_

## Thesis Rubric

Rubric	Exceeds Expectation (4 pts)	Meets Expectation (3 pts)	Needs Improvement (2 pts)	Unable to Meet Expectation (1 pt)	Total
<b>Argument &amp; Analysis</b>	Clear statement of the thesis that aligns with the main conclusion. The argument is creative, compelling, and makes a good contribution to the topic.	The Thesis is organized and clear; the argument is sound and demonstrates understanding of the field or topic at hand.	The Thesis is more or less clear, but, the reasoning is unclear. There is no consistent thread from the introduction to conclusion. Lacks mastery of the field or topic.	There is no coherent structure or clear organizational pattern to the Thesis The argument is unclear, unsupported, and inaccurate. Reflects personal opinion rather than a reasoned argument.	
<b>Sources</b>	Evidence is used from a wide range of sources. The student also consults multiple perspectives and view points.	Evidence is used from sound sources within the field or topic. Effort has been made to be provide up to date references.	Lacks depth of sources. Relies on one perspective, and/or uses primarily non-scholarly sources.	Poor collection of sources. Minimally uses sources provided by advisor, and/or relies exclusively on non-scholarly.	
<b>Clarity and Style</b>	The Thesis is grammatically correct and clearly written. All information is accurate and up-to-date. Paper has been spell-checked and proofread.	Sentences are grammatically correct and clearly written. All information is accurate and up-to-date. There may be a few minor errors, which do not adversely affect the reader's ability to understand the text.	A few sentences are grammatically incorrect or not clearly written. Several words are misused. Not all the information is accurate and up to date. The thesis contains several errors which impacts the reader's ability to understand essay may be compromised by these errors.	The Thesis is full of grammatical errors and writing is not clear. Many words are misused. Not all information is accurate and up-to-date. No evidence that the paper has been spell-checked or proofread, and which makes it difficult to understand.	
<b>Total Score</b>					
<b>Total / 4 =</b>					